



**THE NORTON
KNATCHBULL**
SCHOOL

The Norton Knatchbull School,
Hythe Road, Ashford, Kent, TN24 0QJ
Headteacher: Mr. B. Greene, BA (Hons), NPQH

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COUNSELLOR

Required April 2025

The Norton Knatchbull School is looking for a part time (3 days per week) Counsellor. The role will provide a professional and confidential counselling service to students in support of physical and emotional wellbeing, in addition to enhancing the productive partnerships between teachers, students and the counselling department.

By offering a professional and safe space to share possible life changing issues, you will support students in developing their own coping strategies to enable them to engage more easily inside and outside school. Thereby improving school attendance, attitude to learning, academic achievement and general wellbeing.

You should hold professional counselling qualification recognised by the BACP and have experience of counselling children and young people in an educational environment, in addition to a professional knowledge of the developmental, emotional, social and educational issues of children and young people. Excellent communication and listening skills are essential, you will also have the ability to work independently, manage your own caseload and use your initiative.

In return the school will be able to offer you a supportive and friendly work environment. The working hours are 8am-4.30pm and the role is term time only.

Salary: Kent Range 9 £32,933 per annum (pro-rata £18,307.45 - 0.5559 FTE).

Please look on our website www.nks.kent.sch.uk for a Job Description and an application form.

Please send your completed application form by email to Mrs C Dunton (HR Officer),
cdunton@nks.kent.sch.uk

Deadline for applications: 9am – Monday 3rd February 2025.

We reserve the right to interview prior to this date depending on applications received.

NKS is committed to the continuing Professional Development and Equal Opportunities for all our staff. We support our employees in career development and respect initiative and ambition. As such we are committed to using Performance Management; formal and informal training; coaching and mentoring; and peer support to ensure the progression of our staff. In return we expect commitment and a desire to improve and excel from our colleagues. It is important for our students to understand and experience the strength and depth of a diverse community and we aim to create a culture that encourages and values diversity, and that appoints, rewards, and promotes staff based on merit. To show our commitment to this, the school is actively working towards the Race Charter Mark.

We are committed to safeguarding and promoting the welfare of children and young people.

Only candidates who are shortlisted will be contacted.

Benefactorum Recordatio Jucundissima Est

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