



THE NORTON  
KNATCHBULL  
SCHOOL

# Welcome to Year 12 Parents Information Evening: 2024

Presented by Mr Barnes  
Assistant Head of Sixth Form (Year 12 Lead)

# Meet the team



**Mr D Freear**  
Head of Sixth  
Form/Senior  
Leadership Team



**Mr A Barnes**  
Assistant Head of  
Sixth Form  
Year 12 Lead



**Mrs N Thompson**  
Senior Sixth Form  
Pastoral Manager



**Mrs T Baldwin**  
Sixth Form Pastoral  
Manager



**Mrs J Bond**  
Assistant Head of  
Sixth Form  
Year 13 Lead



**Mrs Z Rew**  
Sixth Form Study  
Support Supervisor

# Tutor Team



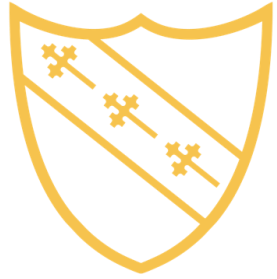
12 Apps	S Himsley	<a href="mailto:Shimsley@nks.kent.sch.uk"><u>Shimsley@nks.kent.sch.uk</u></a>
12 Barrett	M Dickenson	<a href="mailto:Mdickenson@nks.kent.sch.uk"><u>Mdickenson@nks.kent.sch.uk</u></a>
12 Burra	W Mills	<a href="mailto:Wmills@nks.kent.sch.uk"><u>Wmills@nks.kent.sch.uk</u></a>
12 Harper	Mrs May	<a href="mailto:gmay@nks.kent.sch.uk"><u>gmay@nks.kent.sch.uk</u></a>
12 Knatchbull	A Bird/ Z Rew	<a href="mailto:Abird@nks.kent.sch.uk"><u>Abird@nks.kent.sch.uk</u></a> <a href="mailto:zrew@nks.kent.sch.uk"><u>zrew@nks.kent.sch.uk</u></a>
12 Lamprey	P Gallantree/ S Carnell	<a href="mailto:Pgallantree@nks.kent.sch.uk"><u>Pgallantree@nks.kent.sch.uk</u></a> <a href="mailto:scarnell@nks.kent.sch.uk"><u>scarnell@nks.kent.sch.uk</u></a>
12 Woodworth	M Niles	<a href="mailto:Mniles@nks.kent.sch.uk"><u>Mniles@nks.kent.sch.uk</u></a>

# Key dates for the diary



- Option changes – Deadline Friday 20th September at 4pm.
  - After this time students will not be able to make changes and will study the subject for 2 years
  - Focus Days:
    - ~~Team Building: Wednesday 4th September (Y12 & 13)~~ **COMPLETED**
    - Exam Preparation/ Study Skills: Thursday 30th January (Y12 & 13)
    - Life After NKS: Monday 19th May (Y12 & 13)
- Dates subject to change.**

# Key Dates – Year 12



## Year 12 – The Year Ahead

Year 12 Important Dates	Events
Wednesday, 4 September 2024	First day of academic year 2024/2025 and baseline tests
Wednesday, 4 September 2024	Focus Day 1: <u>Team-building</u>
Thursday, 19 September 2024	Parent Information Evening at NKS (6-7pm)
Monday, 30 September 2024	*Monitoring 1 – ATL + baseline test outcome
Monday, 21 October to Friday, 1 November 2024	Half Term break
Wednesday, 20 November 2024	Parent Voice Evening 1 at NKS (6-7pm)
Monday, 23 December to Friday, 3 January 2025	Christmas break
Monday, 27 January 2025	*Monitoring 2 with comments
Thursday, 30 January 2025	Focus Day 2: Exam strategies
Monday, 17 to Friday, 21 February 2025	Half Term break
Wednesday, 12 March 2025	Parent Voice Evening 2 at NKS (6-7pm)
Monday, 24 March to Friday 4 April 2025	Pre-Public Examination
Monday, 7 to 21 April 2025	Easter break
Monday, 5 May 2025	*Monitoring 3 inc. Pre-Public Examination grades & UCAS predicted grades
Monday, 19 May 2025	Focus Day 3: Life after NKS
Monday, 26 to Friday, 30 May 2025	Half Term break
Thursday, 16 June 2025	Parents' Evening (online) (4 - 7:30pm)
Wednesday, 18 June 2025	Parent Voice
Wednesday, 25 June 2025	Senior Prizegiving (by invite only)
Monday, 14 to Friday, 18 July 2025	Enrichment/Workshops Week

**\*Please note that the Monitoring dates above are teachers' deadlines, therefore you would expect the report approximately one to two weeks after this date.**

# Key dates - Monitoring



## Monitoring Calendar

Term 1	Monitoring 1: ATL & Baseline test (w/c 30th September)
Term 2	<i>Public resits: November</i>
Term 3	Monitoring 2: ATL/HW/Grades & comments (w/c 27th January)
Term 4	Y12 PPE (weeks 24 <sup>th</sup> March – two weeks)
Term 5	<del>Work Experience (w/c 17<sup>th</sup> April)</del> Monitoring 3: PPE grades & UCAS references (w/c 5th May)
Term 6	Y12 Parents evening (w/c 16 <sup>th</sup> June)

### 3. EPQ/ Societies

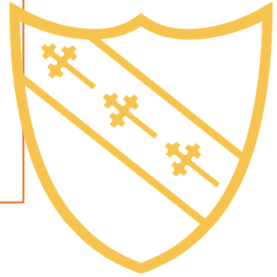
Register your interest for the EPQ and begin to develop your ideas for the project. It is also a great time to join a society or even start one. This allows you to go beyond the curriculum and look at an area of interest in more detail.

### 2. Building resilience

Begin to develop your levels of resilience and look to develop your independent skills.

### 1. Year 12 induction

Setting yourself a target of what you want to see on results day and where would you like to go next.



START

### 5. Become a prefect

Apply to become a form prefect and in doing so you will develop your skills in communication, leadership and engagement, all key skills you will need no matter what post 18 route you choose.

### 6. Post-18 route

You need to start to firm up your route you want to take at the end of Year 13. What type of university would you like to go to? What course? What are the alternatives.

### 8. Year 12 PPE's

Show your teachers and more importantly yourself how much progress you have made to date. You should treat these as if they are the real thing to give you a clear idea of what steps you need to take to improve.

### 7. Apply for the student leadership team

Begin to develop your leadership skills and become the voice of the student body.

### 10. Work experience

This is an opportunity to trail a job you would like to do in the future. It also allows you to put the skills you have learnt this year into practice.

### 9. UCAS/Post-18

Begin to firm up your choices for the next step in your lives. Consider your UCAS/apprenticeship applications and start to develop your personal statement.



**My roadmap of actions to take me to the next level**

## You might have noticed in the news....

Schools which ban mobile phones get better GCSE grades, study finds

Secondary schools which impose an effective ban on smartphones are also twice as likely to be rated outstanding by Ofsted as the national average, the report says.

# Ministers confirm plan to ban use of mobile phones in schools in England

**Teaching unions say guidance includes practices already adopted and most schools already have policies in place**

Press release

## **Mobile phone use to be banned in schools in England**

Mobile phone use to be banned during the school day, including at break times, new guidance recommends.



House of Commons  
Education Committee

# Screen time: impacts on education and wellbeing

**Fourth Report of Session 2023–24**

*Report, together with formal minutes relating to the report*

*Ordered by the House of Commons to be printed 23 May 2024*





## The basic principles from September 2024

Mobile phones and electronic devices are not allowed to be used or seen during the school day, this includes break and lunch times. **“Off and Away”**.

Students must put away their mobile phones as soon as they enter the school grounds. This also applies to earphones/headphones and smart watches, as well as handheld gaming device/ tablets , these are classed as “Electronic Devices”

If a student is seen with an “Electronic Device” or uses them for any purpose during the school day, it will be confiscated on sight by a member of staff. The member of staff will deposit the phone at reception to be securely stored.



**Devices - Off and away!**

A graphic showing four types of electronic devices, each with a red prohibition sign (a circle with a diagonal slash) over it. From left to right: a pair of earphones, a smartphone, a smartwatch, and a tablet. The smartwatch and tablet are shown in a smaller box.

**No Excuses, No Exceptions.**

The basic principles from September 2024

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First confiscation – Phone/device can be collected by the student at the end of the day from reception. The student will also receive a L1.

Second confiscation- (second instance during any half term) Phone/device can be collected at the end of the day from reception. The student will also receive a L2.

Third confiscation – (third instance during any half term) The phone/device will be taken to reception and a L3 set. **Parents will be called to come in a collect the phone.**

## Other details- From September 2024

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### **When can students use electronic devices/phones?**

Students will be allowed to use their phones/electronic devices once Period 5 finishes and the member of staff has dismissed the class from the teaching room as students have finished their learning for the day.

### **How will students access their timetable/homework**

Students will have a paper based timetable that they can keep in their blazer pocket, like their uniform card. We are increasing the amount of computers in the library so students have the option to complete homework on these before school, break and lunch times. We also offer a homework club afterschool. Otherwise, students complete homework at home.

### **Other schools let students use mobile phones.**

Secondary schools in Ashford have made changes based on the government guidelines and research. Other local schools have very similar sanctions/policies. Reports suggest the government will be making this rule statutory soon.

# I am a sixth former what does it mean for me?



Sixth Form students have permission to access their and electronic devices whilst in the Sixth Form Centre and study areas, these are the library, canteen and study rooms. **Sixth Formers are not allowed to use their mobile phones in corridors and if seen doing so the same rules above apply.** They will also be allowed to use them in lesson under the direction and supervision of the teacher.

## Sixth Form Study Area



Sixth Formers can use electronic devices for studying in the:

- Sixth Form Centre
- Library
- Canteen
- Study rooms

All other areas of the school devices need to be off and away.

# What are our expectations of students?



- Students take ownership of their own learning
- They develop resilience
- A willingness to study independently
- Desire to be part of the wider school community
- Aim high
- Enjoy their time in school
- Always try their best



# Structure of the School Day



There is some variation to the end of the day.

To make dismissal safer the following timings are in place:

15.15 – Y7, Y8, Y9

**15.20 – Y10, Y11, Y12 & Y13**

<b>Years 12 and 13</b>	
Tutorial	8.45-9.00
Period 1	9.05 - 10.05
Period 2	10.10-11.10
<b>Break</b>	<b>11.10-11.30</b>
Period 3	11.30-12.30
Period 4	12.35-13.35
<b>Lunch</b>	<b>13.35-14.15</b>
Period 5	14.15-15.20
Twilight*	15.20-16.20

# Tutor times – 8.45 – 9.00



<b>WEEK A</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Academic Reading	Net Sixth Form	Study Skills	Life Skills

<b>WEEK B</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
Study Skills	Academic Reading	Net Sixth Form	Assembly	Life Skills

We asked them...





# The task topics...2025-

NKS 25 AWARD				
T1: Bucket list	T2: Vehicle maintenance	T3: Budgeting	T4: soft skills- presentation skills	T5: Interviews
T1: Healthy eating	T2: Washing Machine	T3: Savings	T4: personal hygiene	T5: Identifying fake news
T1: First Aid	T2: Road rules	T3: Bank account	T4: Sexual health- protect yourself	T5: Self-defense
T1: Couch to 5K	T2: Wire a plug	T3: Pay slips/ Tax	T4: Emotional intelligence- chimp paradox	T5: Ironing
T1: Personal Health checks: Oddballs & pink ribbon	T2: DIY	T3: Mortgage/ Bills	T4: The perfect cuppa	T5: Languages

# Additional sessions



Study Periods – Non-timetabled periods used as study periods.

This is evaluated termly.

Study periods can be removed or added dependent upon student progress.



Enrichment – Every Wednesday Period 5



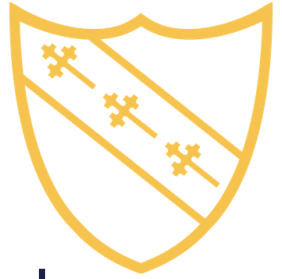
Personal Development – A timetabled lesson every fortnight.

# Study Periods



- Students will have Supervised study sessions added to their timetable
- Students will have periods on their timetable where they don't have a lesson – they are expected to study in these
- Places to study – 3 study rooms/Library/Canteen
- Flipped learning- preparing in advance
- All Year 12 students have supervised study added to their timetable and are expected to remain in school all day (except break/lunch if 16 or over), reviewed at Christmas

# Enrichment activities



Enrichment at NKS aims to help our students explore and understand any potential avenues that might intend to follow.

Our enrichment programme offers a broad range of activities from sports, mentoring, clubs and societies. Our tailored activities will help our students to prepare for life after NKS.

By taking part and participating fully in our enrichment programme, they will learn what is expected of them, be taught new, transferable skills and be provided with valuable experience in topical areas of interest to them.

# What is on offer?



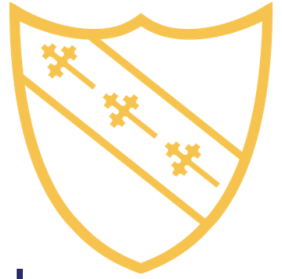
The following activities are available in school:

1. MOOCs (Massive Open Online Courses)
2. Basketball
3. Economic Society
4. Volleyball
5. Young Enterprise Initiative
6. Couch to 5K
7. NKS Newspaper

With the hopes of new and exciting activities to be added later on in the school year.



# Personal Development



All students will receive taught Personal Development sessions which are designed to cover a range of different topics, aimed at supporting our sixth form students into adulthood.

The topics that are covered throughout the year include:

Term 1 – Drugs & Risk Education

Term 2 – Health & Wellbeing

Term 3 – PIXL Study skills

Term 4 – Diversity, Safety and Health

Term 5 & 6 – Careers

# Work Experience



Work experience allows for the opportunity for our students to explore real working environments and conditions in their chosen industry.

The insight that they gain through the process is invaluable. It helps them to appreciate what that particular role entails and allows them to determine if it is a career they wish to pursue well ahead of time.

There is no specific WEX week this year.

Greater emphasis on the WEX over a longer period of time.



# Satchel One



satchel:one

Mr. Gohil  
Account settings  
Set homework

- Dashboard
- My classes
- Homework calendar
- Timetable
- Detentions**
- My drive
- Community resources
- My resources
- Reports
- Notice board
- Admin
- Support
- Logout

Search for student

### Detentions

My detentions | Detention types

Most recent | Detention type

Date	Location	Covered by	Action
Thu, Oct 26 <sup>th</sup>	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	Record attendance
Fri, Oct 20 <sup>th</sup>	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	Record attendance
Thu, Oct 19 <sup>th</sup>	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Wed, Oct 18 <sup>th</sup>	Main auditorium at 4:30pm	Mr. Gohil (SLT detention)	View attendance
Tue, Oct 17 <sup>th</sup>	Room 22 at 3:30pm	Miss. Sideri (Teacher detention)	View attendance
Tue, Oct 17 <sup>th</sup>	Principal's office at 3:30pm	Mr. Gohil (Head of year detention)	View attendance
Fri, Oct 13 <sup>th</sup>	Main auditorium at 4:30pm	Mr. Gohil	View attendance
Fri, Oct 13 <sup>th</sup>	Room 22 at 3:30pm	Miss. Sideri	View attendance
Thu, Oct 12 <sup>th</sup>	Principal's office at 3:30pm	Mr. Gohil	View attendance

Thu, Oct 19<sup>th</sup>

Principal's office at 3:30pm

Please record attendance for the below students:

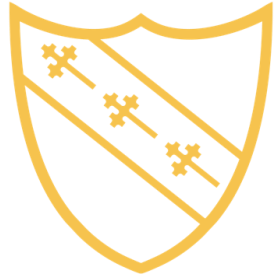
Mark all as attended

- Michael Connors (Fighting) - Reschedule
- Aallyah Dale (Using mobile in class) - Attended
- Jermaine Evans (Disruptive in class) - Late
- Hollie Gray (Bullying) - Escalated

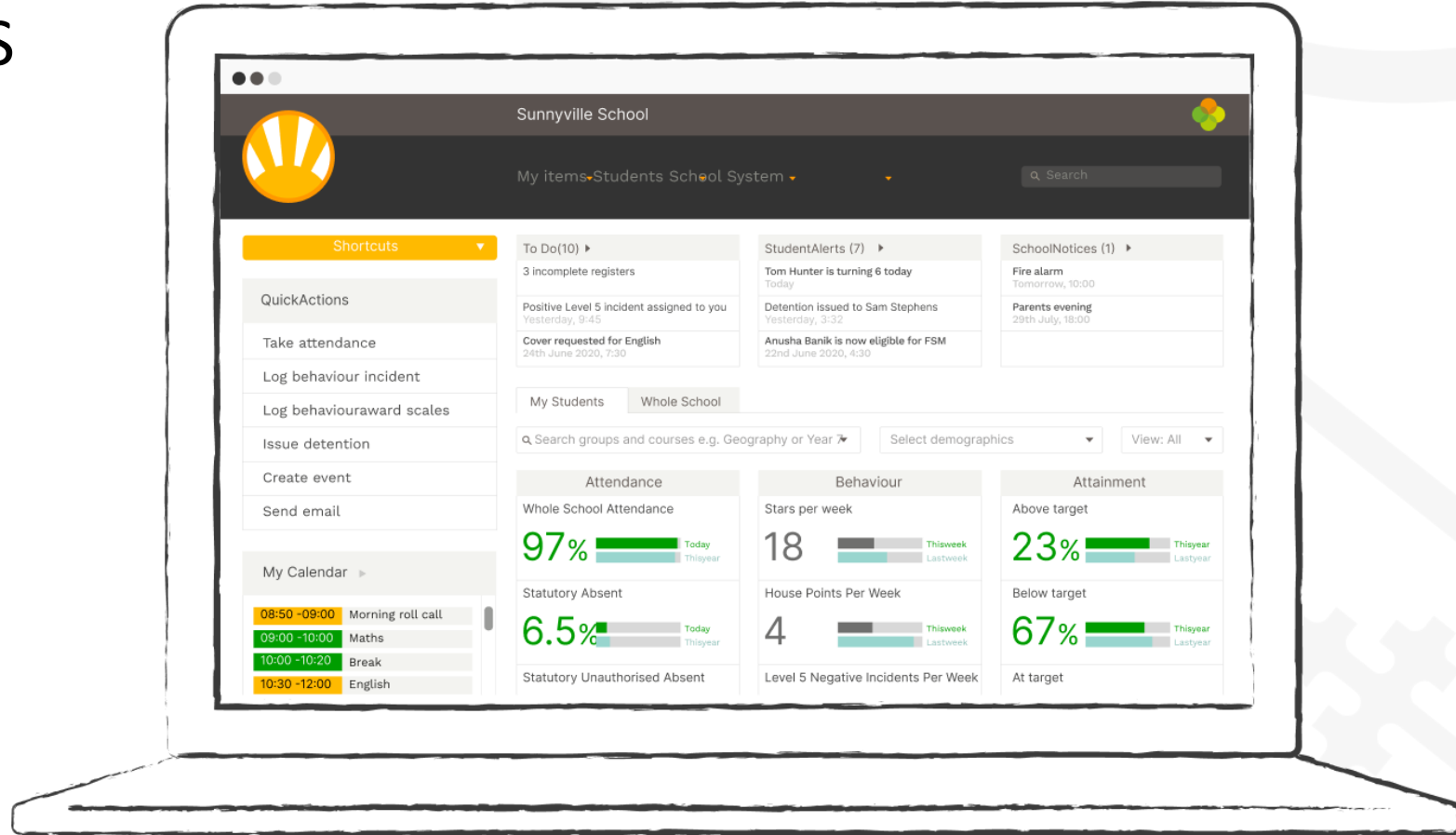
Save Cancel



# Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app





# We're using Arbor's free Parent Portal and Arbor App

## We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

## How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

The Sunnyville School of Magic  
W10 5BN, London, GBR

Log in

[Forgotten password?](#)



# Data and monitoring



<b>Attendance*</b>	<b>Lates</b>	<b>Unauthorised Absences</b>	<b>Authorised Absences</b>
95.5%	12	1	6

<b>Behaviour Points</b>	<b>Achievement Points</b>
0	58

**Report date**  
29 Mar 2023

Course	Predicted Grade	ATL M3
Biology: Biology PPE2	A	1
Biology: Biology Projected	A*	
Chemistry: Chemistry PPE2	B	1
Chemistry: Chemistry Projected	A	

# Data and monitoring:

<p>Always follows the school's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Responds positively to feedback and guidance, developing their work and skills as a result.</p> <p>Actively engages with independent learning.</p>	1	<p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p>
<p>Follows the school's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of, and guidance from staff.</p> <p>Students participate in self-directed independent learning activities</p>	2	<p>Homework is completed on time.</p> <p>The quality of work is of a good standard.</p> <p>The work is presented neatly and has minimal mistakes.</p>
<p>Follows the school's behaviour for learning rules and is usually prepared for lessons.</p> <p>Behaviour is good most of the time, but can receive a first warning.</p> <p>Often responds to the expectations of, and guidance from staff.</p> <p>Students can participate in self-directed independent learning activities.</p>	3	<p>Homework is not handed in every time.</p> <p>The quality of work is acceptable but requires more detail.</p> <p>The presentation of work can be untidy.</p>
<p>Working below the expected standard of the school's behaviour for learning rules <b>and an L1 behaviour has been set for this.</b></p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p>	4	<p>Homework is not submitted on time or is not of a suitable quality.</p> <p>The quality of work is incomplete or missing significant detail.</p> <p>The presentation of the work is untidy.</p> <p><b>An L1 behaviour has been set for this.</b></p>



# Sixth Form Deposit

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- To cover the cost of textbooks/ online books for subject areas, lockers and lanyards
- This deposit will also allow books to be borrowed from our school library
- A £50 deposit is required upon admission to the Sixth Form via the online payment system (ScoPay)
- Once payment has been made we will issue students with a receipt to acquire the necessary equipment

# Uniform – 6th Form



At NKS we take pride in getting students ready for the next stage in their educational pathway and try hard to create a university style study culture which sees our sixth formers using their own time to study effectively and independently while under the direction of their teachers and the Sixth Form Team. Our smart, casual and gender neutral dress code feeds directly into this culture and is one that we want our lower school to aspire to.

[Link to 6th form uniform policy](#)

# Uniform – 6th Form



**The following rules must always be adhered to:**

- Clothing should ensure that midriffs are covered
- Skirts and dresses should be at least mid-thigh length
- Smart, chino-style shorts of at least mid-thigh length are permissible only when summer uniform is implemented
- Coats are to be removed once student are in lessons
- Appropriate footwear must be always worn. Sliders and flipflops are not permitted.
- Hair is a natural colour
- Piercings limited to nose and ears and should not be excessive
- Lanyards must be worn at all times

**Students must not**

- Wear Items of clothing containing offensive logos or slogans
- Strapless and crop tops are not permitted.
- Thin strapped vest tops are not acceptable
- Have any visible tattoos

[Link to 6th form uniform policy](#)





# How can you support your son/daughter?



1. Access Satchel One on a regular basis
2. Have discussions regarding upcoming monitoring deadlines
3. If possible, provide a dedicated workspace at home
4. Attend parents evening (T6)
5. Ask for help and information from us if it is needed
6. Set out clear expectations at home
7. Support the need for 4-5 hour study periods per week per subject

# How can you support your son/daughter?



8. Ensure your son/daughter does not participate in more than 8 hours paid employment a week.
9. Students are not allowed to work during school hours.
10. Support enrichment activities and any work experience.
11. Talk to them/ Challenge them.
12. Become an involved member of the school community .

# Here to help

Any general sixth form concerns –  
[sixthformteam@nks.kent.sch.uk](mailto:sixthformteam@nks.kent.sch.uk)



**Mr D Freear**  
Head of Sixth Form/Senior  
Leadership Team  
[Dfreear@nks.kent.sch.uk](mailto:Dfreear@nks.kent.sch.uk)



**Mr A Barnes**  
Assistant Head of  
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Year 12 Lead  
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**Mrs N Thompson**  
Senior Sixth Form  
Pastoral Manager  
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**Mrs T Baldwin**  
Sixth Form  
Pastoral Manager  
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**Mrs J Bond**  
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Year 13 Lead  
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**Mrs Z Rew**  
Sixth Form Study  
Support Supervisor  
[zrew@nks.kent.sch.uk](mailto:zrew@nks.kent.sch.uk)



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If you have any questions,  
please do come and find  
one of us.

