

Welcome to Parents Information Evening



THE NORTON
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Information evening



- The team
- The year ahead
- Working toward Yr. 11 term 1 PPE
- Support at school
- Support at home
- Curriculum and revision resources
- Careers and future planning



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The team at NKS

The Year 11 team



Mr T Sparrow
Head of KS4/Senior
Leadership Team



Mr J Du Plooy
Head of Year 11



Mrs E Dance
Student Support
Manager Year 11



Mr Uttin
SENCO

Tutor Team



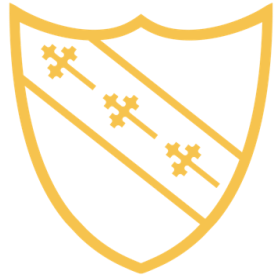
11 Apps	Miss. McKenzie	rmckenzie@nks.kent.sch.uk
11 Barrett	Mrs. Patch	cpatch@nks.kent.sch.uk
11 Burra	Mr. Chernyshov	achernyshov@nks.kent.sch.uk
11 Harper	Mrs. Silvester and Mrs. Thomas	ssilvester@nks.kent.sch.uk fthomas@nks.kent.sch.uk
11 Lamprey	Mr. Gooch and Mrs. Barnes	dgooch@nks.kent.sch.uk ebarnes@nks.kent.sch.uk
11 Knatchbull	Mrs. Tardieux	vtardieux@nks.kent.sch.uk
11 Woodworth	Mrs. Anderson and Mr. Turner	canderson@nks.kent.sch.uk lturner@nks.kent.sch.uk



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The year ahead

Key Dates



Year 11 – The Year Ahead	
Year 11 Important Dates	Events
Thursday, 5 September 2024	First day of academic year 2024/2025
Monday, 7 October to Friday, 18 October 2024	Pre-Public Examination 1 (PPE)
Monday, 21 October to Friday, 1 November 2024	Half Term break
Monday, 4 to Friday, 8 November 2024	MFL Speaking Exams
Wednesday, 20 November 2024	TBC Parent Voice Evening 1 at NKS (6-7pm)
Tuesday, 26 November 2024	*Monitoring 1 inc. PPE Grades and comments
Monday, 23 December to Friday, 3 January 2025	Christmas break
Thursday, 16 January 2025	A Level Options Evening
Thursday, 23 January 2025	Parents' Evening (online) (4 - 7:30pm)
Thursday, 30 January 2025	Options deadline
Monday, 17 to Friday, 21 February 2025	Half Term break
Monday, 3 March to Friday, 14 March 2025	Pre-Public Examination 2
Wednesday, 12 March 2025	TBC Parent Voice Evening 2 at NKS (6-7pm)
Monday, 31 March 2025	*Monitoring 2 inc. Pre-Public Examination grades
Monday, 7 to 21 April 2025	Easter break
Tuesday, 22 April 2025	Exam season starts
Monday, 26 to Friday, 30 May 2025	Half Term break
Wednesday, 18 June 2025	TBC Parent Voice Evening 3 at NKS (6-7pm)
Wednesday, 25 June 2025	Senior Prizegiving (by invite only)
Thursday, 21 August 2025	Results Day

***Please note that the Monitoring dates above are teachers' deadlines, therefore you would expect the report approximately one to two weeks after this date.**



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Working towards the first Yr. 11 PPE

Expectations



- Students take ownership of their own learning
- They develop resilience
- Develop and refine independent study skills
- Desire to be part of the wider school community
- Aim high
- Enjoy their time in school
- Always try their best

Action we can take already



- Yr. 10 PPE reflection
 - PPE's were more demanding than smaller topic assessments.
 - Taking it seriously – now.
 - Revision strategies – What worked? What didn't?
 - Goal setting – working on trajectory - not to necessarily try to jump from a grade 5 to grade 8 if that is unrealistic and cause too much stress.
 - Time management – What worked? What Didn't?
- Discuss possible additional support needed in terms of access arrangements for examinations.

Looking ahead – busy time



- Yr. 11 PPE preparation (Last two weeks of Term 1)
- Yr. 11 curriculum coverage will be continuing
- Exploring options post GCSE

- Prior action and preparation will be hugely beneficial not only to their academic progress but also help support their well-being during these busy times.

Examples of revision tips



- Make revision an active process
 - Produce something like flashcards, a concept map, flow diagrams, Venn diagrams, etc
 - Don't copy from a source or just sit and watch a video, make the knowledge yours and reproduce it in some form.
- Spread learning out over time, take it in smaller chunks and revisit these chunks a couple of days later.
 - Example session: review last chunk, cover this session's work, look at what is up next, do they connect?.
- Try not to jump around subjects too much, it will help focus and contextualised learning if you're working on a topic/ chapter / text at a time.



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Support at school

Support at school



- Outside speaker to iterate on revision strategies.
- Supervised HW slot after school (15:20 – 16:30), Come and go.
- HOY after school revision session (Tuesday's 15:30 – 16:30).
 - *A space and a time to do focussed revision with support in terms of revision strategies, time management, curriculum maps, access to revision resources available to students via the school portal.*
- Sixth form prefects for various subjects run support sessions at certain lunchtime slots. *(Details to be communicated).*
- Help from teachers – addressing understanding gaps, learning checklists, subject specific exam command word lists.
- Pastoral team and form tutors can help to support well-being and can work on mental health referrals where needed.



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Support at home

How can you support your son?



- Access Arbor / Satchel One on a regular basis
- Have discussions regarding upcoming monitoring deadlines
- If possible, provide a dedicated workspace at home
- Attend parents evening where possible
- Ask for help from us if it is needed
- Set out clear expectations at home
- Support the organisation needed to get homework done on time and to best of their ability

How can you support your son?



- Help them balance time devoted to academic commitments and extra-curricular commitments
- Talk to them and ask them about what they have been studying



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Curriculum and revision resources

Curriculum

This can be found on the Curriculum pages of our website:




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- [HOME](#)
- [ABOUT US](#)
- [ADMISSIONS](#)
- [CURRICULUM](#)
- [PARENTS](#)
- [SIXTH FORM](#)
- [COMMUNITY](#)
- [CONTACT US](#)

Benefactorum Recordatio Jucundissima Est

Curriculum



HOME > CURRICULUM > THE KNATCHBULL BACCALAUREATE (KNATCHBACC)

The Knatchbull Baccalaureate (KnatchBacc)

Our students' experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (*Knatch. Bacc.*):

- **Academic** The timetable, the subjects, the lessons, the assessments, the exam outcomes... A rigorous academic curriculum, taught in creative and demanding ways, developing students' metacognition, recognising and acknowledging that secure understanding of knowledge underpins higher order thinking, synthesis (within and across subjects) and analysis.
- **Extra-Curricular** Enrichment, Sport, Music, The Arts... Through a wide range of enrichment and extra-curricular activities which broaden students' perspectives, knowledge, skills and talents; reinforcing that high quality outcomes in any field come as a result of commitment, targeted practice and teamwork, consequentially developing resilience, adaptability and learning through

In This Section

> The Knatchbull
Baccalaureate
(KnatchBacc)

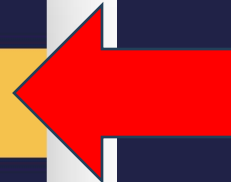
KS3 Curriculum

GCSE Courses and
Options

Sixth Form Courses

SEND and Pupil
Premium

Individual subject content can be found by going to the Knatchbull Baccalaureate page and clicking on the subject





<u>Subject</u>	<u>Examination board</u>	<u>Specification</u>
English language	AQA	8700
English literature	AQA	8702
Mathematics	Edexcel	1MA1
Level 2 further maths	AQA	8365
Combined science: trilogy	AQA	8464
Geography	AQA	8035
History	AQA	8145
French	AQA	8656
Spanish	AQA	8698
Art and Design: Fine art	Edexcel	1FA0
Computer science	OCR	J277
Drama	Edexcel	1DR0
Music	WJEC Eduqas	C660U30
Physical education	AQA	8582
Product design	AQA	8552
Religious studies	OCR	J625
Biology	AQA	8461
Chemistry	AQA	8462
Physics	AQA	8463

"I don't have any homework..." - Student portal on NKS website has links to plenty of revision resources students can use to work towards their academic goals (Log in with office 365 if the device is logged into their school account)



[HOME](#) [ABOUT US](#) [ADMISSIONS](#) [CURRICULUM](#) [PARENTS](#) [SIXTH FORM](#) [NKS COMMUNITY](#) [CONTACT US](#) [EVENTS](#)

SCHOOL CENTRAL

Stay up-to-date with current technologies and the school IT changes

A grid of educational resource logos. The logos include: Microsoft 365, satchel:one, Active Learn, Arbor, CENTURY, Collins Connect, desmos, dfm (dfrostmaths.com), DIGITAL THEATRE+ (YEAR 10 AND 11 ONLY), Educake, Flat, gcsepod (education on demand), integral, kerboodle, Boost, Massolit, PaperCut Users, Practice Pal, SENECA SMART REVISE, Sparx, Accessit LIBRARY, ePlatform, LinkedIn, UCAS, Future First, unifrog, and ECOSIA.

SOCIALS



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Careers - Future planning

Careers - Future Planning Year 11

During Year 11 Students will work alongside Mrs Vernon our Careers Lead and fully qualified careers advisor, to explore and complete applications to their chosen pathways for sixth form. Options will include all routes and support will be provided on a 1-2-1 basis to ensure they have bespoke guidance.

An information document will be sent to all parents/guardians follow today's presentation that provides a more in depth look at the processes that will take place in Year 11. If you have any questions, please do feel free to get in contact

Mrs. Vernon hvernon@nks.kent.sch.uk

Timeline of Key Events - Careers Guidance Year 11

Terms 1 and 2 – Options post 16/post 18 explored through personal development lessons and bespoke 1-2-1 appointments offered to all students with Mrs. Vernon - details published in Term 1

Term 2 onwards – Applications to be made for sixth form via Kent Choices - options explored through PD lessons – open evenings and events published on Kent Choices

Term 2 PPE's - Monitoring due at the end of Term 2, data on predicted grades to be used when applying for sixth form places.

Term 3 Sixth Form open evening at NKS and deadline for applications to NKS made via Kent Choices

Term 3 Each student will be offered a meeting with SLT at NKS to discuss their application and option choices

Term 3 Students may be invited to attend interviews with alternative providers Mrs. Vernon can support as needed

Term 3 Second round of PPE's

Term 4 Conditional offers made through Kent Choices to be accepted and confirmed

Term 5 GCSE's begin!

Results August 2025 - Mrs. Vernon will be available on results day to offer support



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Revision tips - some more examples



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Figure out how much time you have to revise.

- Start by making a list of all of GCSE exams and the dates (*or PPE's where this is applicable earlier in the year*).
- Then, estimate how much time you have to revise in total.
- This will help you to set realistic goals for your revision plan.



Consider prioritising subjects/topics.

- Once you know how much time you have to revise, you need to decide which subjects/topics you need to focus on first / the most.
- Consider strengths and weaknesses in each subject, as well as the importance of each subject in your overall GCSE performance.
- You may also want to consider career goals and which subjects are most relevant to your chosen path – remember however to give yourself options by doing well in all your subjects, your priorities may change in the future.



Break subjects into topics.

- Once you have prioritised your subjects/topics, you need to break them down into smaller chunks.
- This will make it easier to plan your revision and to track your progress.
- For example, you could break down the subject of English into topics such as grammar, punctuation, comprehension, and essay writing.



Allocate 30-minute time slots to revise.

- Once you have broken down your subjects/topics, you need to allocate 30-minute time slots to revise each one.
- This will help you to stay focused and to avoid getting overwhelmed.
- They will also want to factor in some breaks into your revision plan to look after your well-being.



What to do within each revision session?

- During each revision session, focus on one specific topic.
- You could read through your notes, make flashcards, or practice answering questions.
- You may also want to use online resources or get help from a tutor.



Review your progress regularly.

- It is important to review your progress regularly to make sure that you are on track.
- You could do this by taking practice exams, reviewing your notes, or asking your teacher for feedback.
- If you are not making progress, you may need to adjust your revision plan.



Take breaks and reward yourself.

- It is important to take breaks during your revision sessions and to reward yourself for your hard work.
- This will help you to stay motivated and to avoid burnout.
- You could take a short walk, listen to some music, have some food...



Stay positive and don't give up.

- Revision can be tough, but it is important to stay positive and to not give up.
- Remember why you are revising and what you are working towards.
- If you stay focused and motivated, you will be successful in your GCSE exams.

Additional tips for creating a revision plan:



- Start early. The earlier you start revising, the more time you will have to cover all of the material.
- Find a suitable place to revise where you will not be interrupted.
- Make sure that you have all of the resources you need, such as textbooks, notes, and practice exams.
- Take breaks regularly to avoid getting overwhelmed.
- Reward yourself for your hard work.
- Stay positive and don't give up!

Thank you for coming.

**Please find us at the
front if you have
any further questions.**



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