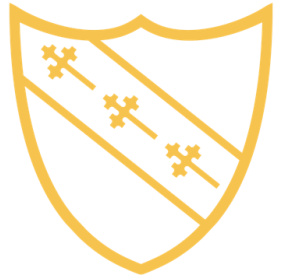


Key Dates – Year 9



Year 9 – The Year Ahead

| Year 9 Important Dates | Events |
|---|---|
| Thursday, 5 September 2024 | First day of academic year 2024/2025 |
| Tuesday, 17 th September 2024 | Parent Information Evening at NKS (5:30-6:30pm) |
| Monday, 14 October 2024 | *Monitoring 1 |
| Monday, 21 October to Friday, 1 November 2024 | Half Term break |
| Wednesday, 20 November 2024 | Parent Voice Evening 1 at NKS (6-7pm) |
| Monday, 23 December to Friday, 3 January 2025 | Christmas break |
| Monday, 17 to Friday, 21 February 2025 | Half Term break |
| Monday, 3 March 2025 | *Monitoring 2 with comments |
| Wednesday, 12 March 2025 | Parent Voice Evening 2 at NKS (6-7pm) |
| Monday, 7 to 21 April 2025 | Easter break |
| Thursday, 24 April 2025 | GCSE Options Evening |
| Thursday, 8 May 2025 | Parents' Evening (online) (4 - 7:30pm) |
| Monday, 12 May 2025 | Options deadline |
| Friday, 23 May 2025 | Sports Day |
| Monday, 26 to Friday, 30 May 2025 | Half Term break |
| Wednesday, 18 June 2025 | Parent Voice 3 |
| Wednesday, 9 July 2025 | Junior Prizegiving (by invite only) |
| Wednesday, 16 – Friday, 18 July 2025 | Enrichment Week |
| Tuesday, 22 July 2025 | Last day of academic year 2024/2025 |

***Please note that the Monitoring dates above are teachers' deadlines, therefore you would expect the report approximately one to two weeks after this date.**

- Tonight's presentation will be shared with all Year 9 parents later this week.
- Do not worry if you miss a slide or need a recap as you will be able to do this when it is sent out.



THE NORTON
KNATCHBULL
SCHOOL

Welcome to Year 9 Parents Information Evening



Meet the team Year 9



Mr R Hoyte
Head of KS3/Senior
Leadership Team



Mr T Snare
Head of Year 9



Mr R Adams
Student Support
Manager Year 9



Miss Neale
Pupil Premium/FSM/Senior
Leadership Team



Mr Uttin
SENCO

Tutor Team:

| | | |
|--|-----|--|
| Mr McGinn  | 9A | pmcginn@nks.kent.sch.uk |
| Mrs Linbourn  | 9B | alinbourn@nks.kent.sch.uk |
| Mr Gray  | 9Bu | rgray@nks.kent.sch.uk |
| Mr Hancock  | 9H | jhancock@nks.kent.sch.uk |
| Mr Gowen  | 9K | mgowen@nks.kent.sch.uk |
| Mrs Robinson  | 9L | lrobinson@nks.kent.sch.uk |
| Mrs Duncalf  | 9W | cduncalf@nks.kent.sch.uk |
| Miss Engley  | | pengley@nks.kent.sch.uk |

You might have noticed in the news...



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Schools which ban mobile phones get better GCSE grades, study finds

Secondary schools which impose an effective ban on smartphones are also twice as likely to be rated outstanding by Ofsted as the national average, the report says.

Ministers confirm plan to ban use of mobile phones in schools in England

Teaching unions say guidance includes practices already adopted and most schools already have policies in place

Press release

Mobile phone use to be banned in schools in England

Mobile phone use to be banned during the school day, including at break times, new guidance recommends.



House of Commons
Education Committee

Screen time: impacts on education and wellbeing

Fourth Report of Session 2023–24

Report, together with formal minutes relating to the report

Ordered by the House of Commons to be printed 23 May 2024



The basic principles from Sept 2024:

Mobile phones and electronic devices are not allowed to be used or seen during the school day, this includes break and lunch times. **“Off and Away”**.

Students must put away their mobile phones as soon as they enter the school grounds. This also applies to earphones/headphones and smart watches, as well as handheld gaming device/ tablets , these are classed as “Electronic Devices”

If a student is seen with an “Electronic Device” or uses them for any purpose during the school day, it will be confiscated on sight by a member of staff. The member of staff will deposit the phone at reception to be securely stored.

Devices - Off and away!

No Excuses, No Exceptions.



The basic principles from Sept 2024:

First confiscation – Phone/device can be collected by the student at the end of the day from reception. The student will also receive a L1.

Second confiscation- (second instance during any half term) Phone/device can be collected at the end of the day from reception. The student will also receive a L2.

Third confiscation – (third instance during any half term) The phone/device will be taken to reception and a L3 set. **Parents will be called to come in a collect the phone.**





Other details - from Sept 2024:

When can students use electronic devices/phones?

Students will be allowed to use their phones/electronic devices once Period 5 finishes and the member of staff has dismissed the class from the teaching room as students have finished their learning for the day.

How will students access their timetable/homework

Students will have a paper based timetable that they can keep in their blazer pocket, like their uniform card.

We are increasing the amount of computers in the library so students have the option to complete homework on these before school, break and lunch times. We also offer a homework club afterschool. Otherwise, students complete homework at home.

Other schools let students use mobile phones.

Secondary schools in Ashford have made changes based on the government guidelines and research. Other local schools have very similar sanctions/policies. Reports suggest the government will be making this rule statutory soon.



THE NORTON
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SCHOOL

NKS Mission Statement

At The Norton Knatchbull School we are proud of our history, tradition and achievements, at the same time as looking to the future for fresh challenges.

- We value each individual for whom they are and their ability to improve and grow.
- We share mutual respect based on care, integrity and trust.
- We are inspired by a passion for creative and demanding learning experiences.
- We work with the wider community to make a positive difference.
- We celebrate our achievements, both in the classroom and beyond.

What are our expectations of students?



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SCHOOL

- Students take ownership of their own learning.
- They develop resilience.
- Willingness to study independently.
- Desire to be part of the wider school community.
- Aim high.
- Enjoy their time in school.
- Always try their best.

Uniform – Years 7-11



THE NORTON
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SCHOOL

| Aspect | Compulsory Uniform | Not permitted |
|---------------------------|--|--|
| Jacket | Dark blue blazer with the School Badge | |
| Trousers | Plain dark grey or black tailored style trousers | Trousers made from denim, corduroy or lycra. Trousers that have a very tight fit Trousers that by design look like jeans |
| Shorts | Plain dark grey or black tailored style shorts. (In term 6 only, as part of Summer Uniform). Example of acceptable shorts shown below | Shorts made from denim, corduroy, fleece fabric or lycra. Shorts that have a very tight fit. |
| Skirts | Smart grey or black pleated skirt of knee length. The choice to wear a skirt should be made with parental consent and include discussion with the relevant Head of Year. Example of acceptable skirt shown below. When a skirt is worn, it should be accompanied by black, grey or dark blue socks or tights. | Skirts made from denim, corduroy, fleece fabric or lycra. Skirts that are shorter than knee length. |
| Shirt | White with collar | |
| Socks | Black, grey or dark blue | Socks in vivid colours or white |
| Outer garments | Coats, hats, gloves and scarves of a conservative nature that are in keeping with the smart and business-like nature of the school uniform when weather deems this necessary | Hoodies Jackets made from denim or leather Clothing with garish or offensive slogans Baseball caps Other unconventional wear |
| School bag | All students must have a bag that is big enough to carry around all required equipment. The bag should be of a conservative nature and in keeping with the smart and business-like nature of the school uniform. A separate bag is recommended for carrying PE/Games kit | Bags with garish or offensive slogans |
| Jumper or cardigan | Plain dark grey or black V-neck jumpers or cardigan. Students can only wear a jumper/cardigan if they are also wearing their blazer. | Patterned jumpers Round neck jumpers Sweatshirts or hoodies Any logos |

| | | |
|--------------------------|---|--|
| Footwear | Plain black shoes SEE BELOW FOR ADDITIONAL GUIDANCE | Boots, trainers (or shoes that look like trainers) |
| Jewellery /badges | | No jewellery or badges are permitted at all, with the exception of watches and charity lapel badges/wrist bands at restricted and appropriate times. |
| Tie | School tie or school colours tie | Sporting or other club ties |
| Hair | Well-kept and tidy Long hair should be tied back | Hair cut into shapes likely to draw attention; hair dyed unnatural colours. |
| Equipment | All students should carry: <ul style="list-style-type: none"> • Pen • Ruler • Protractor • Colouring pencils • Eraser • Calculator • Pencil • Calculator • A pair of compasses • Pencil Sharpener • Reading book • Uniform Card • Green pen | |
| Games Kit | Dark blue reversible games shirt Dark blue football shorts Dark blue football/rugby socks Football boots Shin pads for Football/Hockey Gum shield for Hockey/Rugby | |
| PE Kit | White sports shirt (tennis style) White PE shorts White PE socks Training shoes | |

Footwear should be plain black shoes. No boots, trainers (or shoes that look like trainers) are permitted.

| Acceptable Shoes | Unacceptable shoes |
|-------------------------------------|------------------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| Example of acceptable shorts | Example of acceptable skirt |
| | |



Uniform – Years 7-11

Summer Uniform

In the summer, when temperatures can be consistently high; summer uniform will operate. This means that blazers do not have to be worn and shorts can be worn. However, if a student is not warm enough, it is their blazer that should be worn. It cannot be replaced by other items such as hoodies, jumpers or coats. If particularly cold, a school jumper can still be worn under the blazer.

Summer uniform commences at the start of Term 6.

If it is particularly hot prior to term 6, Summer Uniform may commence early. This would be communicated to all staff, students and parents. In the event of really extreme temperatures, the uniform may be relaxed even further, with the removal of ties and potentially students attending in PE kit. This would be announced, as and when needed.

Exceptions

Exceptions to the uniform policy may be granted for reasons of religious observance. This would only be permitted following discussions between parents and the relevant Head of Year.

Rewards



- We are proud of our student and their attitude towards learning. Last year students at the school amassed over 130,000 merit/house points!
- We very much like to celebrate success of our students and hold celebration events throughout the year.
- Every time a member of staff gives a merit/house point out you will receive an email notification from Arbor.
- You will find a copy of the rewards policy in the behaviour policy on the school website.

REWARDS AND CELEBRATION MATRIX

| LEVEL/SIMS &HOUSE POINTS | ACHIEVEMENT | REWARD | MANAGED BY... |
|-----------------------------|---|--|---------------------|
| 1 1 point | Excellent work or effort during the lesson or an excellent homework (3 times per year, merit points will be totalised, and certificates will be awarded as follows: Top 5% of year group = Gold, Next 5% = Silver, Next 5% = Bronze) | 1 Achievement point Recorded in ARBOR | Individual teachers |
| 2 5 points | 100% attendance (3 times per year) | Attendance Certificate awarded Recorded in ARBOR | SSMs |
| | Sustained effort or attainment | Phone call or email home to praise achievements Recorded in ARBOR | Individual teachers |
| | Clean Uniform Card (6 times per year) | Entry in to prize draw Recorded in ARBOR | SSMs |

Sanctions



- The vast majority of our students are well behaved and are enthusiastic about their learning.
- We have high expectations of our students and our behaviour policy reflects this.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life. When a student receives a sanction/detention the parent will be informed via an email about the details of why that young person has a detention.
- Following a trial in Term 6 last year we have now incorporated automatic centralised L1 detentions within 24 Hours of the incident happening.

| BEHAVIOUR AND CONSEQUENCES MATRIX | | | |
|-----------------------------------|--|---|----------------------------|
| LEVEL/ POINTS | BEHAVIOUR | CONSEQUENCE | MANAGED BY... |
| 0 | Low level behaviours: for example <ul style="list-style-type: none"> • Talking • Lack of focus • Minor/one off disruption | Classroom management strategies. <ul style="list-style-type: none"> • Encouragement and praise • Verbal warnings and reiteration of 'Behaviour for Learning Rules' • Seating plan • 2 strikes before escalating to level 1- 1 warning then on second occasion of Low-Level disruption L1 | Individual teachers |
| L1 1 point | More persistent/problematic behaviours, for example <ul style="list-style-type: none"> • Constant talking • Failure to hand in homework • Inadequate classwork • Regular disruption • Failed 3 strikes technique • Disrespectful to peers • Disrespectful to staff • Misuse of school equipment • Repeated lateness to lessons • Failure to have uniform card on their person | Department action <ul style="list-style-type: none"> • Students are issued a L1 detention for 15 minutes in the allocated detention room. This will be the next available breaktime. • Lateness to a L1 detention will result in a L2. • Recorded on ARBOR as an L1 • Parents informed by teacher • 3rd L1 detention in a department in a term triggers an L2 detention next time and Subject Report (after the L2 it drops back to L1s) • Detention reflection sheet completed in the detention. • Poor behaviour in the detention leads to an After School Detention | Individual teachers |

Curriculum

This can be found on the Curriculum pages of our website:



Curriculum



HOME > CURRICULUM > THE KNATCHBULL BACCALAUREATE (KNATCHBACC)

The Knatchbull Baccalaureate (KnatchBacc)

Our students' experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (*Knatch. Bacc.*):

- **Academic** The timetable, the subjects, the lessons, the assessments, the exam outcomes... A rigorous academic curriculum, taught in creative and demanding ways, developing students' metacognition, recognising and acknowledging that secure understanding of knowledge underpins higher order thinking, synthesis (within and across subjects) and analysis.
- **Extra-Curricular** Enrichment, Sport, Music, The Arts... Through a wide range of enrichment and extra-curricular activities which broaden students' perspectives, knowledge, skills and talents; reinforcing that high quality outcomes in any field come as a result of commitment, targeted practice and teamwork, consequentially developing resilience, adaptability and learning through

In This Section

The Knatchbull
> Baccalaureate
(KnatchBacc)

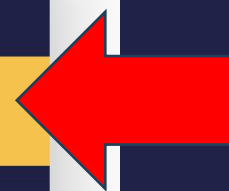
KS3 Curriculum

GCSE Courses and
Options

Sixth Form Courses

SEND and Pupil
Premium

Individual subject content can be found by going to the Knatchbull Baccalaureate page and clicking on the subject





Knatchbull Baccalaureate

- Our students' experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (*Knatch. Bacc.*):
 - **Academic**
 - **Extra-Curricular**
 - **Community**
 - **Excel and extend**



Part 1 – The Passport

- It is an expectation that all students will keep a log of their progress through completing the Knatch Bacc Passport.
- In the passport they will record examples of how you have met the four pillars.
- Students will download a copy from Teams.
- This will be checked by either me or a member of SLT.

Name:

Form:



THE NORTON
KNATCHBULL
SCHOOL

Knatch Bacc Record

Academic

**Extra-
Curricular**

Community

**Excel &
Extend**

At NKS a student's experience in school is built on four key pillars that make up the 'The Knatchbull Baccalaureate' (Knatch. Bacc.) – Academic, Extra-Curricular, Community and Excel & Extend. Through making progress in each of the four categories, students will develop a wealth of experiences in a range of areas that take their time at NKS beyond the classroom.

Further information - [The Norton Knatchbull School - Curriculum \(nks.kent.sch.uk\)](https://www.nks.kent.sch.uk)

Academic

- Increased from 60% to 80% in maths.
- Achieved mastery in two subject.

Record examples of your academic success in this pillar.

Think:

What test scores have you received recently?

How does your monitoring compare to previous monitoring?

Extra-Curricular

- Completed the Knatch Bacc book review task and achieved outstanding submission.
- Attend chess club.

Record examples of your extra-curricular activities in this pillar.

Think:

Which ~~Knatch Bacc~~ tasks have you completed?

What clubs have you taken part in at school?

What clubs have you taken part in outside of school?

Community

- Volunteer at Ashford Museum.
- Completed a sponsored cycle.

Record examples of your community involvement in this pillar.

Think:

Have you volunteered anywhere recently?

Have you undertaken fundraising for any causes?

Excel & Extend

- Submitted the DT summer project.
- Listened to 4 History podcasts.

Record examples of how you have stretched and challenged yourself.

Think:

What activities have you completed from the excel and extend booklet?

How have you further developed your understanding of the subjects you are studying?



Part 2 – The Tasks

- Every two weeks I will set an optional new task for Year 9 to complete at home.
- These will contain two parts.
 - Part 1 – TED talk in form time.
 - Part 2 – A task to be completed.
- Tasks will consider topics such as global warming, sustainable buildings of the future and teenage life.

How realistic are some ideas?

Keep it simple
Research the resources we already use as renewable energy sources.

Go all out!
Research another idea that could potentially be used as a power source.

Staying safe
When searching online always make sure you have parental locks activated.

Useful links
<https://ed.ted.com/lessons/could-we-build-a-miniature-sun-on-earth-george-zaidan>

Evidence
A copy of your report.



Part 2 – The Tasks

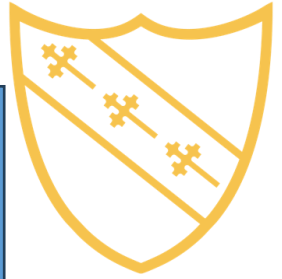
- Each submission will be given a points score of 1, 3 or 5.
 - 1 – Submission.
 - 3 – Good Submission
 - 5 – Outstanding Submission
- This year, the points received for the Knatch Bacc ***directly link to achievement points.***
- These points will accumulate to various levels of certificates – again receiving **more** achievement points.
- All tasks will be set via Teams where submissions will be uploaded.



Part 3 – Lectures

- Through working with the KS4 & KS5 Knatch Bacc leads, there will be a range of compulsory and optional lectures throughout the year.

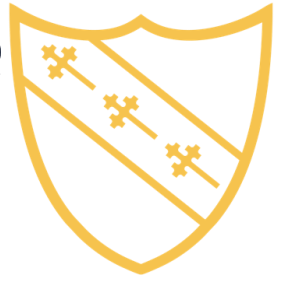
Online systems and support - Departmental homework



- To further support pupil engagement the school library is open from 8:00 everyday and pupils can use it at break and lunchtime as well.
- We also have a free homework club everyday from 15:15-16:30

| Subject | Online textbook or app name | Parental login | What to do if forgotten password |
|-----------|-----------------------------|----------------|----------------------------------|
| Maths | Sparx Maths | No | See Maths teacher |
| Languages | ActiveLearn | No | Follow links on the login page |
| Science | Century / Kerboodle | No | See Science teacher |
| Geography | Hodder Boost | No | See Geog teacher |
| English | Century | No | See English teacher |
| All other | SatchelOne | Yes | See SSM or computing teacher |

Online systems and support - Satchel One



- Pupil and parent portals.
- You can see what homework has been set and what has been checked as completed.



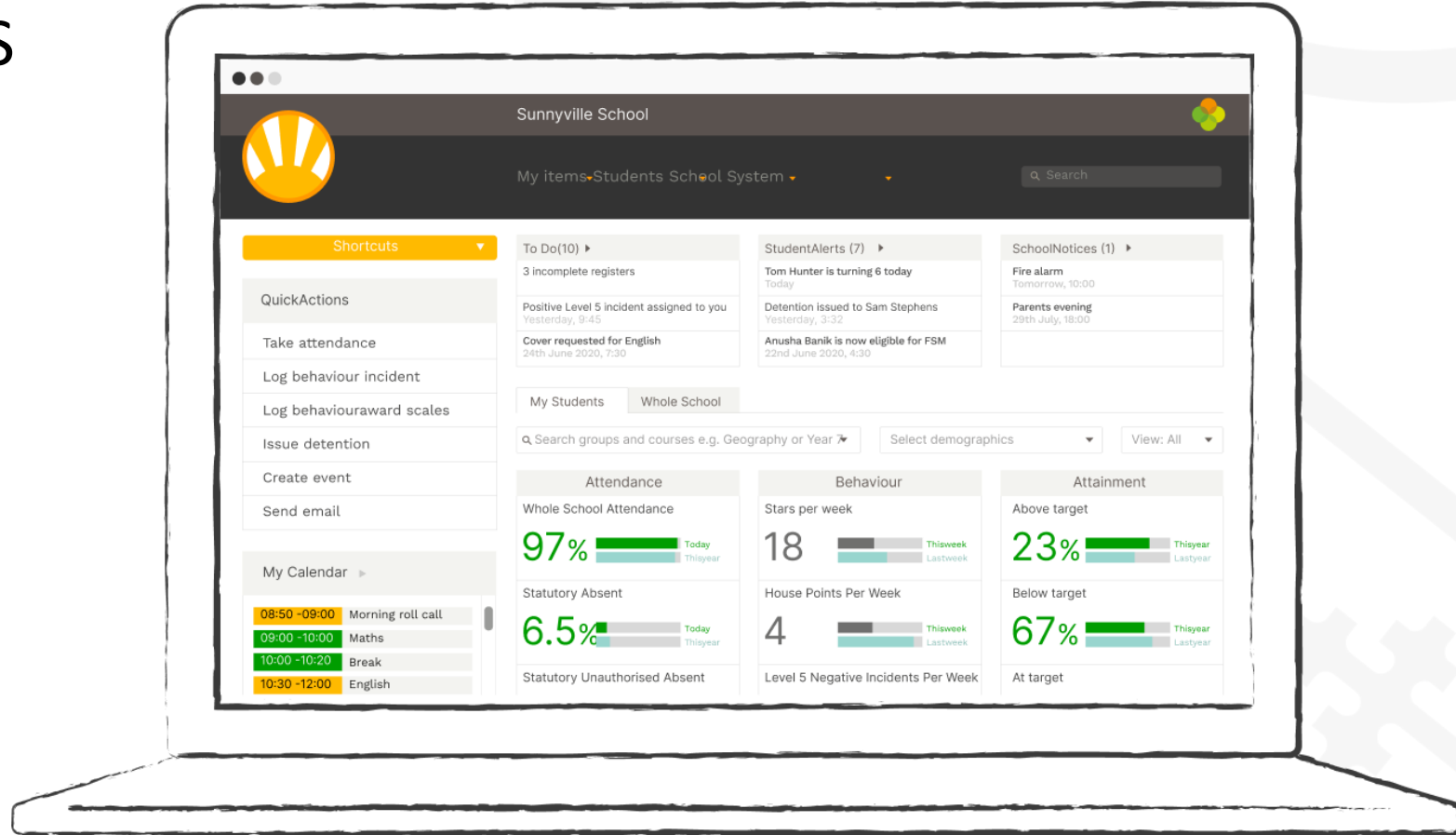
The screenshot displays the Satchel One user interface. On the left is a dark sidebar menu with options: Dashboard, My classes, Homework calendar, Timetable, **Detentions**, My drive, Community resources, My resources, Reports, Notice board, Admin, Support, and Logout. The main content area shows a 'Detentions' page for 'Mr. Gohil'. It features a grid of cards for different dates, each with a detention time and location, a cover teacher, and a 'Record attendance' button. A modal window on the right is open for 'Thu, Oct 19th', showing a list of students with their names and reasons for detention, and options to mark attendance or reschedule.

- Mr Gowen runs a computing support session in D15 every Tuesday.
- If your son is having issues logging on, accessing apps etc then they should be here.
- He has a series of video guides to further support:
- [YouTube QuickGuides Playlist](#)

Arbor



- Arbor is the schools MIS
- Main source of communications
- Achievement and behaviour points
- WEB based and app



Data and monitoring

- Each term minimum of one piece of marked work per subject with development comments.
- Their monitoring is a culmination of these and their work in class throughout the year.

Monitoring Points for Year 9:

Monitoring 1 – October
 Monitoring 2 – March (Comments)
 Parent's Evening - May

ATL

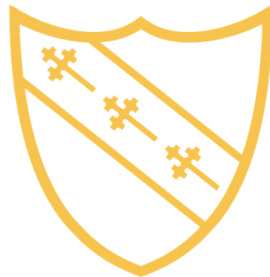
- 1 - Excellent
- 2 - Good
- 3 – Requires some improvement
- 4 - Inadequate



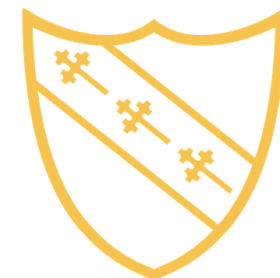
| | | | | |
|------------------------------|---------------------------------|-----------------------------------|---------------------------------|-----------------------------------|
| Attendance* 95.9% | Lates 2 | Unauthorised Absences 2 | Authorised Absences 6 | |
| Behaviour Points 1 | Achievement Points 33 | | | Report date 08 Mar 2023 |

| Course | Current mark | Homework |
|---------------------------------|---|----------|
| Art and Design / Art: Art | M – Mastery – 1 st quartile S – Secure – 2 nd quartile D – Developing - 3 rd quartile E – Emerging – 4 th quartile | 1 2 |
| Computer Science | | 2 2 |
| Physical Education / Sports: PE | | 3 2 |
| Design and Technology | | 4 2 |
| Drama | | 2 |
| English | | 2 |
| Geography | | 2 |
| History | | 2 |
| Mathematics | | 2 |
| Music | | 2 |
| Religious Education: RE | 3 | |
| Science | 2 | |
| Spanish | 2 | |

| ATL | | Homework |
|--|---|---|
| <p>Always follows the school's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Responds positively to feedback and guidance, developing their work and skills as a result.</p> <p>Actively engages with independent learning.</p> | 1 | <p>Homework is always completed on time.</p> <p>The quality of the work goes above and beyond the expectations set.</p> <p>The work is presented with care and accuracy.</p> |
| <p>Follows the school's behaviour for learning rules and is fully prepared for lessons.</p> <p>Good behaviour contributes to successful learning.</p> <p>Routinely responds positively to the expectations of, and guidance from staff.</p> <p>Students participate in self-directed independent learning activities</p> | 2 | <p>Homework is completed on time.</p> <p>The quality of work is of a good standard.</p> <p>The work is presented neatly and has minimal mistakes.</p> |
| <p>Follows the school's behaviour for learning rules and is usually prepared for lessons.</p> <p>Behaviour is good most of the time, but can receive a first warning.</p> <p>Often responds to the expectations of, and guidance from staff.</p> <p>Students can participate in self-directed independent learning activities.</p> | 3 | <p>Homework is not handed in every time.</p> <p>The quality of work is acceptable but requires more detail.</p> <p>The presentation of work can be untidy.</p> |
| <p>Working below the expected standard of the school's behaviour for learning rules and an L1 behaviour has been set for this.</p> <p>Often unprepared for lessons.</p> <p>This impacts negatively on own learning.</p> <p>There is little or no participation in self- directed independent learning activities.</p> | 4 | <p>Homework is not submitted on time or is not of a suitable quality.</p> <p>The quality of work is incomplete or missing significant detail.</p> <p>The presentation of the work is untidy.</p> <p>An L1 behaviour has been set for this.</p> |



Key Dates – Year 9



Year 9 – The Year Ahead

| Year 9 Important Dates | Events |
|---|---|
| Thursday, 5 September 2024 | First day of academic year 2024/2025 |
| Tuesday, 17 th September 2024 | Parent Information Evening at NKS (5:30-6:30pm) |
| Monday, 14 October 2024 | *Monitoring 1 |
| Monday, 21 October to Friday, 1 November 2024 | Half Term break |
| Wednesday, 20 November 2024 | Parent Voice Evening 1 at NKS (6-7pm) |
| Monday, 23 December to Friday, 3 January 2025 | Christmas break |
| Monday, 17 to Friday, 21 February 2025 | Half Term break |
| Monday, 3 March 2025 | *Monitoring 2 with comments |
| Wednesday, 12 March 2025 | Parent Voice Evening 2 at NKS (6-7pm) |
| Monday, 7 to 21 April 2025 | Easter break |
| Thursday, 24 April 2025 | GCSE Options Evening |
| Thursday, 8 May 2025 | Parents' Evening (online) (4 - 7:30pm) |
| Monday, 12 May 2025 | Options deadline |
| Friday, 23 May 2025 | Sports Day |
| Monday, 26 to Friday, 30 May 2025 | Half Term break |
| Wednesday, 18 June 2025 | Parent Voice 3 |
| Wednesday, 9 July 2025 | Junior Prizegiving (by invite only) |
| Wednesday, 16 – Friday, 18 July 2025 | Enrichment Week |
| Tuesday, 22 July 2025 | Last day of academic year 2024/2025 |

***Please note that the Monitoring dates above are teachers' deadlines, therefore you would expect the report approximately one to two weeks after this date.**

Options



THE NORTON
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NKS offers a strongly academic curriculum with **all** students studying for the EBacc suite of subjects:

- English Language and English Literature
- Mathematics
- Triple Science
- A Humanity (Geography or History)
- A Language (Chosen in Year 7)

Options



THE NORTON
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SCHOOL

Additionally, students select two from the following *Option* subjects*:

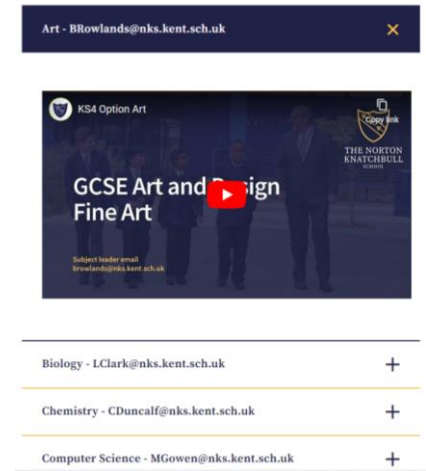
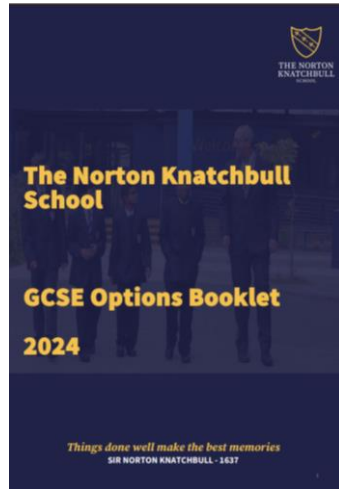
- Art
- Business Studies
- Classics
- Computer Science
- Design Technology
- Drama
- Music
- Physical Education
- Religious Studies
- Sociology

****When subjects are oversubscribed, spaces will be allocated based on students average ATL across Y9.***



Options

- Students also study Personal Development and Core PE, which are non-examinable subjects, within their timetabled lessons.
- GCSE Options Booklet
- GCSE Curriculum Maps
- GCSE Subject Videos



- NKS GCSE Options Booklet, Curriculum Maps & Option Videos - [The Norton Knatchbull School - Key Stage 4 \(Y10 - 11\) Curriculum \(nks.kent.sch.uk\)](https://www.nks.kent.sch.uk)

How can you support your son/daughter?



THE NORTON
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SCHOOL

1. Access Satchel One on a regular basis.
2. Have discussions regarding upcoming monitoring deadlines.
3. If possible, provide a dedicated workspace at home.
4. Attend options Evening (T5)
5. Attend parents evening (T5).
6. Ask for help from us if it is needed.

How can you support your son/daughter?



THE NORTON
KNATCHBULL
SCHOOL

7. Set out clear expectations at home.
8. Encourage independent study.
9. Support enrichment activities and any work experience.
10. Talk to them/Challenge them.
11. Become an involved member of the school community.

Here to help



Mr R Hoyte
Head of KS3/Senior Leadership Team
RHoyte@nks.kent.sch.uk



Mr T Snare
Head of Year 9
tsnare@nks.kent.sch.uk



Mr R Adams
Student Support
Manager Year 9
radams@nks.kent.sch.uk



Miss Neale
Pupil Premium/FSM/Senior
Leadership Team
sneale@nks.kent.sch.uk



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